

History of Kakunyu School

2000

Three concerned parents of children with disabilities were seated under the trees, sharing ideas on how best to help their children. The idea of forming a Parents' Support Association, and of starting a school in Kakunyu village, came to their mind.

2005

The school was started in two small rooms at the home of the school's founder, Kabiito Mary. There were then six children, most with multiple disabilities, and some orphaned. Funding from Douglas College in Canada enabled the first classroom block to be built in the compound at Mary Kabiito's home.

2008

In November 2008, the school was visited by a group from *Send A Cow* in the UK. As a result, the Parent Support Group received funding from a well wisher in the UK, which meant that the first three new class rooms could be built on a separate piece of land.

2009

The school building was finally finished along with the latrine blocks, and by the end of the year the Parents' Support Association were preparing to welcome the first children to the school.

2010

On the 6th April 2010, children with special educational needs and staff were welcomed in to the new school.

2011

In February 2011 at the start of the new academic year, a new nursery class was added and the school welcomed the first nursery school children.

The School is run by Kakunyu Parents' Support Association, a non-profit making, non-political, non-religious community-based organisation.

Kabiito Mary is the Association's Director, running the school with Headteacher Nalugemwa Rita and the school's Management Committee.

"According to my experience, with my own children and others with disabilities, I strongly believe that if early intervention is given, and proper management is done at the right time, the child can improve and live an independent life to an extent.



In other words, if a child gets help at the right time, that child can realise its full potential."

Kabiito Mary, Director Kakunyu School

Many individuals and organisations have supported, and continue to support, Kakunyu School, including:

- Friends of Kakunyu School, UK
- Ministry of Education and Sports
- Masaka District Local Government
- Uganda Society for Disabled Children (USDC)
- Uganda Parents of Children with Learning Disabilities (UPACLED)
- Uganda Parents with DeafBlind Children Association (UPDBCA)
- Sign Health Uganda
- Lwengo District Local Government
- Sense International (East Africa)
- Terre des Hommes (TdH)
- Douglas College, Canada
- James Brindley School, UK
- The Performance Coach, UK
- Send a Cow

Kakunyu School

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Lwengo District, Masaka

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an inclusive school for nursery & primary children, and children with special educational needs



Lwengo District, Masaka

Our Vision

To create an environment which caters for all children.

Our Mission

To promote the individualised capabilities of ordinary children and those with special needs to increase their self reliance.

Welcome to Kakunyu School

From being a special school when it started, Kakunyu School is now inclusive, with a nursery and primary school section too. The school welcomes nursery children up to the age of 6, and children with special educational needs.



It is one of the few schools in Uganda offering education for children with physical disabilities, intellectual disabilities or other related learning difficulties.

Our nursery children are well prepared for their primary education, and take their nationally-accredited nursery exams at the end of the year.



We also aim to improved the independence and social skills of all our children, both nursery children and children with special educational needs.



Both day school and boarding are available.

Boarders are looked after by Director Mary Kabiito at the nearby Boarding area.

Current and Future Projects

Sourcing assessment materials and curriculum development for children with special educational needs.

Vocational training - craft work, tailoring and knitting.

Gardening projects including tomatoes and other produce including coffee, mushrooms and tilapia fish.

Maintaining and improving current teaching levels.

Installing more solar panel lighting.

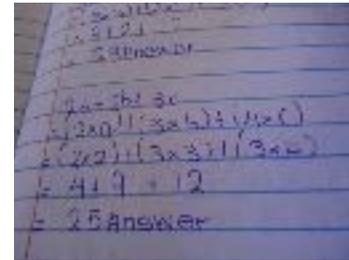


Terms

Term 1: February to April
2 weeks - 1 month holiday

Term 2: May to August
2 weeks - 1 month holiday

Term 3: September to early December



Fees

Termly fees include:

- education Monday to Friday
- academic subjects such as English, maths and social studies
- co-curricular subjects such as crafts, games, physical activities, gardening
- self help skills and ADL (Activities for Daily Living) for children with special needs
- school uniform
- porridge with sugar for breakfast each day
- play area - swings, roundabout, climbing frame and see-saw
- singing
- sewing and knitting

Day Scholar fees and Boarding fees are available on request